

### Literacy

Narrative Stories with historical settings/ myths and legends, Myth and legends.  
Write own myths.

Poetry: exploring form calligram (shape poetry)

Persuasive writing, leaflets and posters

Supporting lesson plans included for each unit (suggested for years 3 or 4)

NC En 1a-f, 2a-e 4a-d,5 En2 a-d,4 a-i, 8a,c,g,9a-c En31a-e, 2a-f, 3,5a-b,6 a-b,7 b-d,9 a,

### History

How did the ancient Egyptians live? What was important to them? How do we know about the way the Egyptians used to live?

NC3, 1b, 1a, 2d, 4a, 5c

### Geography

Ask and respond to questions about a place and its environment. How could we travel to Egypt? Where is Egypt, what is the climate like? Why was the Nile so important to the ancient Egyptians?

NC 1a, 2a, 2c, 2d, 2f,

### Music

Learn, perform and create musical accompaniment to Egyptian themed song. Suggest using Horrible Histories [http://www.youtube.com/watch?v=CMS\\_IGKxMu0](http://www.youtube.com/watch?v=CMS_IGKxMu0)

NC 3,1b, 1a, 2d, 4a, 5c

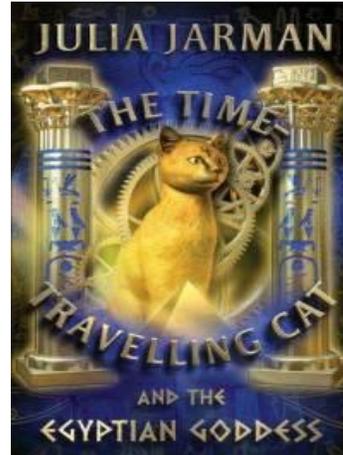
### PE

Dance. Create and perform Egyptian themed dance.  
Supporting lesson plans included

NC 6a-b

### Web links

Helpful web links included as an additional page.



## Planning for key stage 2

Detailed weekly plan included

Class trip to museum with Egyptian exhibition.

Topics include EGYPT, TIME TRAVEL, CATS

### Science.

Respond to suggestions, put forward ideas and plan fair tests. How can things be preserved? Link to mummification and canopic jars. How were the pyramids building blocks moved?

NC SC1, 2a, 2c, 2d, 2f, 2b, 2h, 2k

### DT

Generate, develop and explain ideas for products to meet a range of needs. Plan design and make, sarcophagus and canopic jars.

[http://www.ehow.com/how\\_6259834\\_make-paper-sarcophagus-school-project.html](http://www.ehow.com/how_6259834_make-paper-sarcophagus-school-project.html)

NC1a-d, 2a-f, 3a-c, 4a-d

### Art

Explore line, colour and shape through observational drawings of artefacts. Create drawings for the treasures that would be inside a tomb. Display inside chambers in a pyramid shape

NC1a, b, c, 2b, 3a, b 4a, c

### ICT

Research, use, save and retrieve information and follow lines of enquiry.

NC 1a, 2a, 2b, 3a, 4a, b

### Creative play area.

Create pyramid in classroom, include sand tray with excavation tools to discover hidden objects.